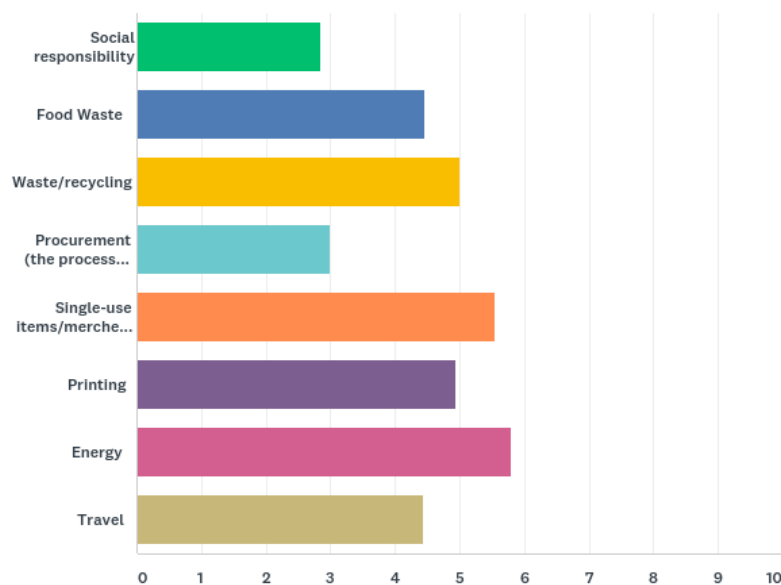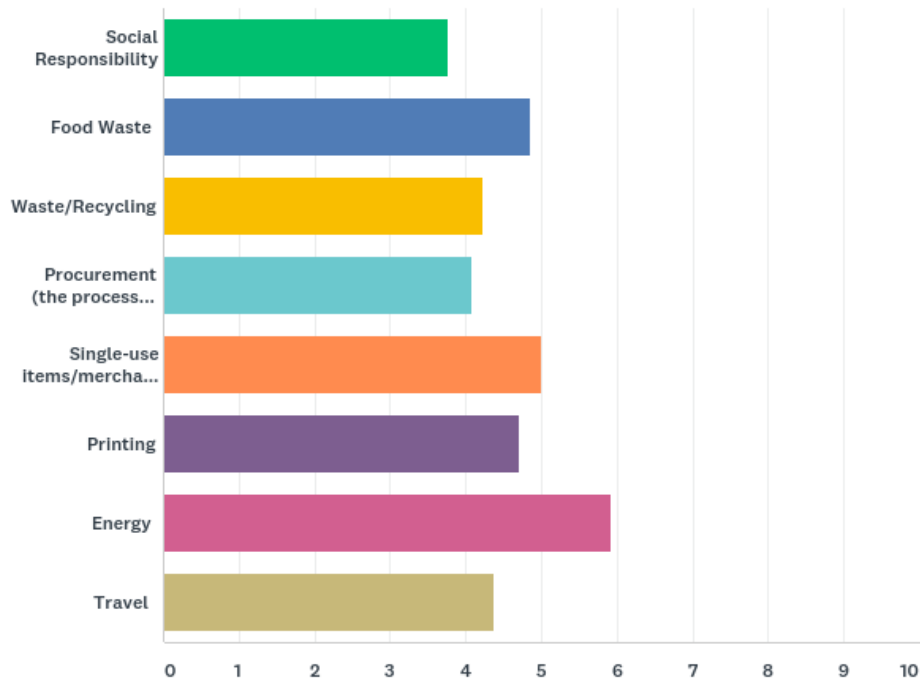All students' unions have negative environmental impacts. Identifying specific environmental impacts, and ranking them in terms of the relative size of the negative impact, can help organisations prioritise their sustainability actions. We asked all our office staff what they believe is our environmental impact.

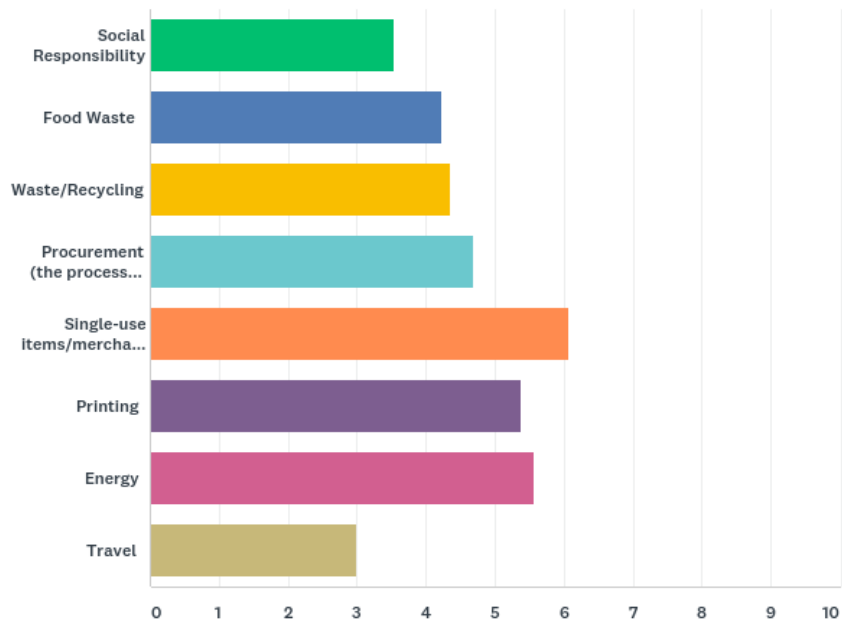Q1 How would you rank the following based on their impact on the environment?1 = Most Negative 8 = Least Negative

1. Energy
2. Single-use items/merchandise
3. Waste/Recycling
4. Printing
5. Food Waste
6. Travel
7. Procurement
8. Social Responsibility

Q2 How would you rate your own impact on the following? 1 = Most Negative 8 = Least Negative
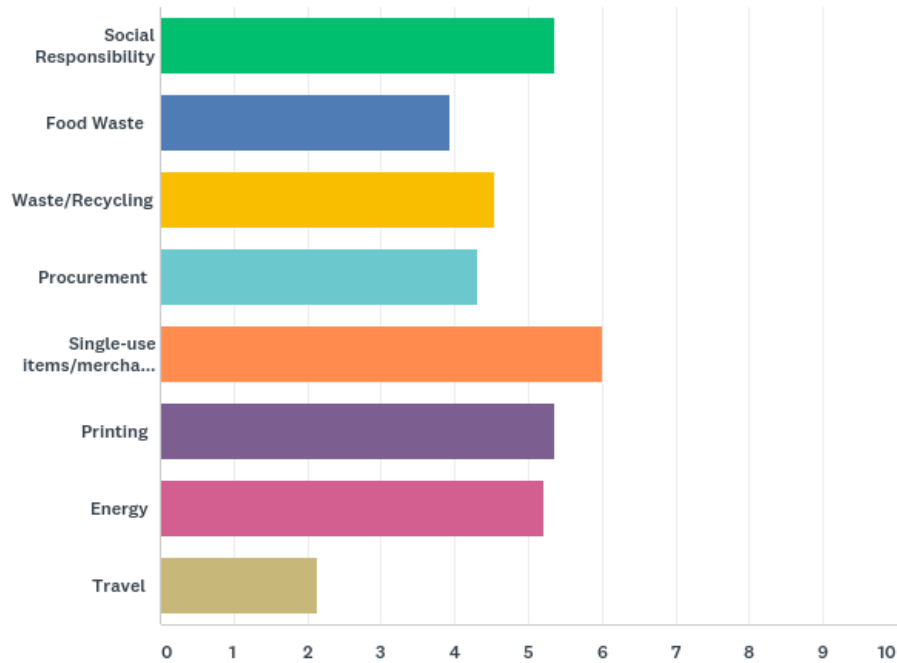

1. Energy
2. Single-use items/merchandise
3. Food Waste
4. Printing
5. Travel
6. Waste/Recycling
7. Procurement
8. Social Responsibility

Q3 How would you rank the RSU's total impact on the following? 1 = Most Negative 8 = Least Negative

1. Single-use items/merchandise
2. Energy
3. Printing
4. Procurement
5. Waste/Recycling
6. Food Waste
7. Social Responsibility
8. Travel

Q4 Which of these areas should the RSU prioritize as an area of improvement for the next academic year? 1=Top Priority 8=Not that important

1. Single-use items
2. Printing
3. Social Responsibility
4. Energy
5. Waste/Recycling
6. Procurement
7. Food Waste
8. Travel

Thinking about our environmental impact, is there anything you think the RSU can improve on or introduce to the organisation?

- Paperless meetings
- I think we can give a recyclable coffee cup to all new employees at the organisation. Everyone is addicted to tea and coffee here, and by adding this everyone has a certain responsibility to use it. It also sets up new staff with the mindset. You could also hand it with a canvas recyclable bag, and other items to encourage new staff to take this on. You could also do this at Freshers Fair to encourage students - its only one small thing, but every little helps and sets a precedent at Roehampton.
- Make the elections paperless, students don't need as many posters as they make, or at least encourage them to try to create a paperless campaign.
- Involve more students with decision-making and give more workshops about sustainability as a whole.
- Energy usage in the office and making sure things are turned off.
- Ensuring all computers are turned off Ensuring heaters are not used unnecessarily Trying to reduce printer usage
- Bigger bins in the halls. I think people fill the food wastebasket and start putting their food in the recycle waste. Bigger bins would help stop this from happening.
- It could access a printer that works.
- To make sure all products bought, such as merchandise and flyers, are sourced ethically and are environmentally friendly.
- Please, lead by the example.
- Also could improve our own social responsibility towards our Green Impact (i.e. turning off lights, using reusable cups, turning off computers)
- I think we can improve our procurement commitment to our overall green impact.
- procurement regulations, only buying from ethical companies whose values align with our own
- Reduce the amount of printing and paperwork.
- Free stuff we give away at events. Look to make as ethical and low environmental impact as possible.